

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ALDINE MIDDLE**

Campus Number: **101902041**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

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District Name: ALDINE ISD
 Campus Name: ALDINE MIDDLE
 Campus Number: 101902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 974
 Grade Span: 07 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL ^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2015 | 76% | 63% | 59% | 54% | 60% | 75% | - | * | - | * | * | 60% | 21% |
| Writing | 2015 | 73% | 59% | 59% | 50% | 60% | 75% | - | * | - | * | * | 60% | 30% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 88% | 81% | 82% | 76% | 83% | 100% | - | * | - | - | 39% | 83% | 65% |
| Science | 2015 | 71% | 60% | 51% | 45% | 52% | 83% | - | * | - | - | * | 53% | 25% |
| Social Studies | 2015 | 65% | 53% | 70% | 56% | 72% | 100% | - | * | - | - | 44% | 70% | 54% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Algebra I | 2015 | 81% | 73% | 100% | * | 100% | * | - | - | - | - | - | 100% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 67% | 64% | 56% | 66% | 86% | - | 60% | - | * | 34% | 65% | 38% |
| Reading | 2015 | 77% | 66% | 71% | 63% | 72% | 86% | - | * | - | * | 35% | 71% | 42% |
| Mathematics | 2015 | 81% | 73% | 100% | * | 100% | * | - | - | - | - | - | 100% | - |
| Writing | 2015 | 72% | 61% | 59% | 50% | 60% | 75% | - | * | - | * | * | 60% | 30% |
| Science | 2015 | 78% | 69% | 51% | 45% | 52% | 83% | - | * | - | - | * | 53% | 25% |
| Social Studies | 2015 | 78% | 69% | 70% | 56% | 72% | 100% | - | * | - | - | 44% | 70% | 54% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 26% | 15% | 8% | 17% | * | - | * | - | * | * | 16% | * |
| Reading | 2015 | 46% | 28% | 22% | 15% | 23% | 36% | - | * | - | * | * | 22% | * |
| Mathematics | 2015 | 48% | 37% | 100% | * | 100% | * | - | - | - | - | - | 100% | - |

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 974
 Grade Span: 07 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL ^ |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2015 | 34% | 19% | 15% | 9% | 17% | * | - | * | - | * | * | 16% | * |
| Science | 2015 | 44% | 31% | 17% | * | 19% | * | - | * | - | - | * | 17% | 7% |
| Social Studies | 2015 | 44% | 32% | 24% | 16% | 25% | * | - | * | - | - | * | 24% | 7% |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 8% | 7% | 4% | 7% | * | - | * | - | * | * | 7% | * |
| Reading | 2015 | 17% | 8% | 8% | 6% | 9% | * | - | * | - | * | * | 8% | * |
| Mathematics | 2015 | 20% | 12% | 76% | * | 73% | * | - | - | - | - | - | 75% | - |
| Writing | 2015 | 9% | 3% | 3% | * | 3% | * | - | * | - | * | * | 3% | * |
| Science | 2015 | 16% | 7% | 5% | * | 5% | * | - | * | - | - | * | 4% | * |
| Social Studies | 2015 | 19% | 10% | 9% | * | 9% | * | - | * | - | - | * | 9% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 51% | 58% | 54% | 60% | * | - | * | - | * | 59% | 58% | 58% |
| Reading | 2015 | 59% | 53% | 60% | 56% | 61% | * | - | * | - | * | 55% | 59% | 57% |
| Mathematics | 2015 | 47% | 39% | 100% | * | 100% | * | - | - | - | - | - | 100% | - |
| Writing | 2015 | 56% | 50% | 51% | * | 53% | * | - | * | - | * | * | 54% | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 11% | 12% | 10% | 12% | * | - | * | - | * | 19% | 12% | 13% |
| Reading | 2015 | 16% | 12% | 14% | 13% | 15% | * | - | * | - | * | 24% | 15% | 16% |
| Mathematics | 2015 | 19% | 12% | 65% | * | 60% | * | - | - | - | - | - | 75% | - |

District Name: ALDINE ISD
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Campus Number: 101902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 974
Grade Span: 07 - 08
School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL ^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2015 | 7% | 3% | 3% | * | 3% | * | - | * | - | * | * | 3% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 33% | 38% | 36% | 39% | - | - | * | - | - | 16% | 38% | 31% |
| | 2014 | 45% | 37% | 46% | 50% | 44% | * | - | * | - | - | 40% | 46% | 29% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 974
Grade Span: 07 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2015 | 76% | 68% | 67% | 57% | 69% | * | - | * | - | - | 19% | 68% | 40% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2015 | 24% | 32% | 33% | 43% | 31% | * | - | * | - | - | 81% | 32% | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2015 | 85% | 78% | 78% | 70% | 79% | 100% | - | * | - | - | 28% | 79% | 57% |

District Name: ALDINE ISD
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 Campus Number: 101902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 974
 Grade Span: 07 - 08
 (Current Year ELL Students)

| | | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|--|-------|----------|-------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | | |
| All Subjects | 2015 | | 77% | 67% | 64% | - | - | - | - | - | 39% | - | 39% | * | 39% | 38% |
| Reading | 2015 | | 77% | 66% | 71% | - | - | - | - | - | 42% | - | 42% | * | 42% | 42% |
| Mathematics | 2015 | | 81% | 73% | 100% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | | 72% | 61% | 59% | - | - | - | - | - | 30% | - | 30% | * | 30% | 30% |
| Science | 2015 | | 78% | 69% | 51% | - | - | - | - | - | 24% | - | 24% | * | 24% | 25% |
| Social Studies | 2015 | | 78% | 69% | 70% | - | - | - | - | - | 54% | - | 54% | * | 54% | 54% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | | 41% | 26% | 15% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | | 46% | 28% | 22% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | | 48% | 37% | 100% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | | 34% | 19% | 15% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | | 44% | 31% | 17% | - | - | - | - | - | 7% | - | 7% | * | 7% | 7% |
| Social Studies | 2015 | | 44% | 32% | 24% | - | - | - | - | - | 7% | - | 7% | * | 7% | 7% |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | | |
| All Subjects | 2015 | | 16% | 8% | 7% | - | - | - | - | - | 1% | - | 1% | 8% | 1% | * |
| Reading | 2015 | | 17% | 8% | 8% | - | - | - | - | - | 1% | - | 1% | 0% | 1% | * |
| Mathematics | 2015 | | 20% | 12% | 76% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | | 9% | 3% | 3% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Science | 2015 | | 16% | 7% | 5% | - | - | - | - | - | 1% | - | 1% | 0% | 1% | * |

District Name: ALDINE ISD
 Campus Name: ALDINE MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 974
 Grade Span: 07 - 08
 (Current Year ELL Students)

| | | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|--|-------|----------|-------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | | |
| Social Studies | 2015 | | 19% | 10% | 9% | - | - | - | - | - | 1% | - | 1% | 50% | 1% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | | |
| All Subjects | 2015 | | 57% | 51% | 58% | - | - | - | - | - | 60% | - | 60% | * | 60% | 59% |
| Reading | 2015 | | 59% | 53% | 60% | - | - | - | - | - | 61% | - | 61% | * | 61% | 60% |
| Mathematics | 2015 | | 47% | 39% | 100% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | | 56% | 50% | 51% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | | |
| All Subjects | 2015 | | 15% | 11% | 12% | - | - | - | - | - | 15% | - | 15% | * | 15% | 15% |
| Reading | 2015 | | 16% | 12% | 14% | - | - | - | - | - | 18% | - | 18% | * | 18% | 18% |
| Mathematics | 2015 | | 19% | 12% | 65% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | | 7% | 3% | 3% | - | - | - | - | - | * | - | * | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | | |
| Reading | 2015 | | 39% | 33% | 38% | - | - | - | - | - | 32% | - | 32% | * | 32% | 31% |
| | 2014 | | 45% | 37% | 46% | - | - | - | - | - | 28% | - | 28% | * | 28% | 29% |

District Name: ALDINE ISD
Campus Name: ALDINE MIDDLE
Campus Number: 101902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 974
Grade Span: 07 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 92% | 90% | 92% | 81% | - | 100% | - | * | 92% | 91% | 84% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 6% | 10% | 5% | 19% | - | 0% | - | * | 8% | 7% | 7% |
| Other Exclusions | 1% | 2% | 2% | 0% | 3% | 0% | - | 0% | - | * | 0% | 3% | 9% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |

District Name: ALDINE ISD
Campus Name: ALDINE MIDDLE
Campus Number: 101902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 974
Grade Span: 07 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2013-14 | 95.9% | 95.1% | 95.1% | 94.7% | 95.2% | 93.6% | * | * | - | * | 93.3% | 95.1% | 95.2% |
| 2012-13 | 95.8% | 95.4% | 95.5% | 94.5% | 95.7% | 94.2% | * | 97.9% | - | 94.9% | 94.0% | 95.5% | 96.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2013-14 | 0.5% | 0.8% | 0.3% | 0.5% | 0.2% | 0.0% | * | * | - | * | 0.0% | 0.3% | 0.0% |
| 2012-13 | 0.4% | 0.9% | 0.3% | 1.1% | 0.1% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.1% | 0.0% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 974
 Grade Span: 07 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 974 | 100.0% | 69,553 | 5,215,282 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 6.4% | 4.2% |
| Kindergarten | 0 | 0.0% | 8.4% | 7.5% |
| Grade 1 | 0 | 0.0% | 8.7% | 7.9% |
| Grade 2 | 0 | 0.0% | 8.4% | 7.8% |
| Grade 3 | 0 | 0.0% | 8.1% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 7 | 484 | 49.7% | 6.9% | 7.3% |
| Grade 8 | 490 | 50.3% | 6.8% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.6% | 7.2% |
| Grade 11 | 0 | 0.0% | 5.7% | 6.6% |
| Grade 12 | 0 | 0.0% | 5.0% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 177 | 18.2% | 24.5% | 12.6% |
| Hispanic | 774 | 79.5% | 71.3% | 52.0% |
| White | 14 | 1.4% | 1.9% | 28.9% |
| American Indian | 1 | 0.1% | 0.2% | 0.4% |
| Asian | 4 | 0.4% | 1.3% | 3.9% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4 | 0.4% | 0.7% | 2.0% |
| Economically Disadvantaged | 756 | 77.6% | 82.4% | 58.8% |
| Non-Educationally Disadvantaged | 218 | 22.4% | 17.6% | 41.2% |
| English Language Learners (ELL) | 239 | 24.5% | 33.6% | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 29 | 2.8% | 2.1% | 1.5% |
| At-Risk | 674 | 69.2% | 71.7% | 51.2% |
| Mobility (2013-2014) | 210 | 20.2% | 21.0% | 16.9% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 974
 Grade Span: 07 - 08
 School Type: Middle

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 3.2% | 2.0% | - | 8.6% | 8.6% |
| Grade 1 | - | 9.4% | 4.3% | - | 9.7% | 8.1% |
| Grade 2 | - | 7.7% | 2.9% | - | 7.1% | 3.9% |
| Grade 3 | - | 7.6% | 2.2% | - | 2.9% | 1.6% |
| Grade 4 | - | 1.9% | 1.2% | - | 0.9% | 0.9% |
| Grade 5 | - | 4.4% | 1.3% | - | 0.6% | 0.9% |
| Grade 6 | - | 0.7% | 0.7% | - | 0.0% | 0.8% |
| Grade 7 | 4.7% | 3.0% | 1.0% | 2.4% | 0.3% | 1.1% |
| Grade 8 | 3.2% | 0.9% | 1.0% | 0.0% | 0.3% | 1.4% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 21.1 | 19.2 |
| Grade 1 | - | 20.6 | 19.3 |
| Grade 2 | - | 21.4 | 19.3 |
| Grade 3 | - | 20.8 | 19.1 |
| Grade 4 | - | 20.6 | 19.1 |
| Grade 5 | - | 18.3 | 20.8 |
| Grade 6 | - | 17.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 13.0 | 15.0 | 17.2 |
| Foreign Languages | 26.0 | 19.9 | 18.9 |
| Mathematics | 16.5 | 15.5 | 18.1 |
| Science | 16.4 | 15.9 | 19.1 |
| Social Studies | 16.6 | 16.7 | 19.6 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 974
 Grade Span: 07 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 89.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 77.3 | 86.8% | 61.2% | 64.5% |
| Teachers | 65.2 | 73.3% | 47.6% | 50.8% |
| Professional Support | 8.3 | 9.4% | 9.9% | 9.7% |
| Campus Administration (School Leadership) | 3.7 | 4.2% | 2.7% | 2.9% |
| Educational Aides: | 11.7 | 13.2% | 10.7% | 9.6% |
| Total Minority Staff: | 61.0 | 68.5% | 74.0% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 40.9 | 62.8% | 39.2% | 9.9% |
| Hispanic | 3.1 | 4.8% | 25.4% | 25.6% |
| White | 18.1 | 27.8% | 31.2% | 61.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 0.0 | 0.0% | 2.6% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 3.0 | 4.6% | 1.3% | 1.1% |
| Males | 14.3 | 22.0% | 22.8% | 23.4% |
| Females | 50.9 | 78.0% | 77.2% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 0.9% |
| Bachelors | 48.7 | 74.6% | 72.4% | 75.1% |
| Masters | 14.6 | 22.3% | 25.8% | 23.4% |
| Doctorate | 2.0 | 3.1% | 0.9% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 11.0 | 16.8% | 12.4% | 8.5% |
| 1-5 Years Experience | 20.0 | 30.7% | 32.4% | 26.1% |
| 6-10 Years Experience | 13.0 | 19.9% | 23.3% | 22.6% |
| 11-20 Years Experience | 10.2 | 15.6% | 19.3% | 26.9% |
| Over 20 Years Experience | 11.1 | 17.0% | 12.5% | 16.0% |
| Number of Students per Teacher | 14.9 | n/a | 16.4 | 15.2 |

District Name: ALDINE ISD
 Campus Name: ALDINE MIDDLE
 Campus Number: 101902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 974
 Grade Span: 07 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 10.0 | 9.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.5 | 5.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,484 | \$50,294 | \$44,540 |
| 1-5 Years Experience | \$50,636 | \$50,787 | \$46,575 |
| 6-10 Years Experience | \$52,793 | \$52,659 | \$49,127 |
| 11-20 Years Experience | \$59,872 | \$58,122 | \$52,640 |
| Over 20 Years Experience | \$73,393 | \$71,233 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,348 | \$55,132 | \$50,715 |
| Professional Support | \$68,395 | \$63,482 | \$59,791 |
| Campus Administration (School Leadership) | \$83,507 | \$78,832 | \$74,292 |
| Instructional Staff Percent: | n/a | 63.4% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 17.3 | 2,090.1 |

District Name: ALDINE ISD
 Campus Name: ALDINE MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 974
 Grade Span: 07 - 08
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 234 | 24.0% | 32.4% | 17.8% |
| Career & Technical Education | 469 | 48.2% | 26.8% | 23.2% |
| Gifted & Talented Education | 38 | 3.9% | 4.3% | 7.6% |
| Special Education | 66 | 6.8% | 6.7% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.4 | 5.2% | 8.0% | 5.9% |
| Career & Technical Education | 4.0 | 6.1% | 4.3% | 4.3% |
| Compensatory Education | 5.5 | 8.5% | 6.0% | 3.1% |
| Gifted & Talented Education | 1.0 | 1.6% | 1.2% | 1.9% |
| Regular Education | 47.7 | 73.2% | 71.8% | 72.6% |
| Special Education | 2.5 | 3.8% | 6.2% | 9.0% |
| Other | 1.0 | 1.6% | 2.4% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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